Report on

CONVERGENCE-II: A TLC Follow Up Program (August 23, 2019)

Teaching Learning Centre, Tezpur University organized CONVERGENCE-II: A TLC follow up program on 23rd August, 2019 at Teaching Learning Centre. All the past participants of Induction Training of Faculty were eligible to join in this event. This event is annually organized to share their experiences in teaching after the Induction Training of Faculty facilitated by TLC.

A total of 35 faculties participated in the follow up program and they have expressed their views regarding the impact of month long induction training into their teaching learning processes.

Large classroom management becomes successful with the help of diversified group activity. Teachers are able to handle classroom by interacting with students from different backgrounds, leaving some space for such discussion, questions and comments.

In comparison to the traditional classroom with using chalk-board as only teaching aids now the use of online learning platforms like Moodle Cloud, Presentation Tube, Google Classroom are now more useful in getting active participation from students in the class.

Implementation of ICT oriented tools is highly effective in various departments. Flipped classes are generally conducted to get the efficacy in Social Science classes as well as in engineering. Online courses prepared by National Resource Centre are very beneficial for the students.

The trainings were helpful in gaining the knowledge for conducting experimental action research inside the classroom. Beneficiaries are oriented to methods of action research and how to apply it for effective teaching. Engagement of students in comparative action research is beneficial to get the effective method of teaching for particular class.

The teachers were taught in the training program to take social responsibility apart from being a member of faculty. Many teachers felt the need of building a close relationship between the members of society and him/herself by contributing at the time of need or difficulty.

Application of *Bloom's Taxonomy* in teaching learning process is a widely used phenomenon by the teachers. Teachers talked about improvement in setting of question paper and overall change in the concept of assessment and evaluation.

Teachers have felt that they are now more confident in teaching since motivation was gained from various academically acclaimed resource persons.

People may be intelligent but the quality to be humble in any situation is learnt. Empathy towards students, their behavior, changes in interest etc. are to be taken care of by the teachers.

There were many sessions on teaching and qualities of effective teachers. The trainee teachers felt that learning to be humane is the greatest pleasure and to let it spread among the learners about the human connection through social responsibility is also one of the effective qualities of a teacher.

Their overall behavior towards acquiring knowledge, teaching, classroom management, administrative and social responsibility change positively. The beneficiaries are oriented to different aspects of teaching including administrative, academic, research, professional development. The beneficiaries will be able to take holistic approach in teaching. They will be able to perform efficiently both academic and administrative responsibilities as teachers.

The trainings have been helping them in getting benefits under UGC-CAS scheme.

The participant teachers requested to conduct discipline specific refresher courses, patent related research, more experimental action research for the university faculties by the Centre in near future so that they can be benefitted more to strengthen their teaching profession.

With the feedback, opinion, suggestions, comments from the participants in regards to training impact, change in classroom teaching learning environment, urge to become a socially responsible teacher, the Director of the Centre interacted and assures them to conduct such kind of training programmes in future and the day-long follow up programme came to an end.